



LRSP Status Report – June 2011

1.02 CJMS P+ Math SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Chief Joseph Middle School

Leader: CJMS Principal

Team Members:

CJMS Math Teachers and Math Intervention Teacher

In a year, we hope to see the following progress on this strategic objective:

Our first goal is to see improvement in every student as measured by an average gain of 5% on his or her Math CRT score. A second goal is to have 84% of CJMS students proficient as measured on the Math CRT.

PROGRESS SUMMARY

1. We examined our previous year's math LRSP at our Fall staff meeting; providing the connection with our district Goals and our scores on the 2010 Math CRT.
2. Math CRT scores shared with the 2010-2011 Math Teachers.
3. All students identified as Novice and Nearing Proficient on the 2010 Math CRT, were placed in the appropriate math class based on their math needs - support through Cluster math classes.
4. Math Intervention Teachers structured Math Intervention classes and placed identified students to best meet the needs of CJMS at-risk students.
5. Core math teachers and math intervention teacher met and communicated, during monthly Professional Learning Community (PLC) meetings.
6. Faculty meetings were devoted to continued RtI training all teachers.
7. Had hoped to use administrative team meetings to discuss and monitor progress of N and NP students. This action step was not met and will be added to next year's 1.02 CJMS P+ Math Strategic Objective.
8. 2010-11 CRT math scores were shared with staff the last week of school and will be used to write our math objective for the 2011-12 school year.